

CURRICULUM VITAE

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PROFESSIONAL BACKGROUND

California Psychologist: PSY21148

Date Issued: 9/21/2006

Date Expires: 02/28/2022

Liability Insurance: American Professional Agency Inc.

POST (Police Officer Standards and Training): 8 hours Course (POST Peace Officer Psychological Screening Manual Exam, 2018): 3-31-2020

QME: Qualified Medical Evaluator 1/28/2020

Regional Center Vendor Number: PW7017

Regional Center Related Trainings: ADOS-2 Clinical Workshops. *University of California, San Francisco, STAR Center for ASD and NDDs. Weill Institute for Neurosciences, Department of Psychiatry, San Francisco, CA (2/8/2017-2/10/2017)*

PSS: Active Clear Pupil Personnel Services Credential (School Psychology)

DMH Trainings: Essentials of Department of Mental Health (DMH) Paperwork, *Antioch University Los Angeles, CA (5/31/2014)*

Navigating the Community Mental Health System, *Antioch University Los Angeles, CA (2/21/2015)*

Understanding Evidence-Based Practices, *Antioch University Los Angeles, CA (2/21/2015)*

Languages: Spanish (Read, Write, Speak); DMH County of Los Angeles Language Proficiency Certificate.

Most recent supervision CE Course: Supervision I. Foundations of Clinical Supervision, Zur Institute, CA

Insurance Panels: Magellan, Aetna, Healthnet, Medicare, Medical, Anthem EAP, Humana, Cigna, BlueShield of California, Tricare

EDUCATION

Ph.D. 08/15/1997 to 09/1/2002

Focus: Social and Personality Psychology

Minor: Quantitative/Statistics

University of Massachusetts at Amherst

Advisor: Icek Aizen

Dissertation: Is Habitual Behavior Dependent on the Stability of the Situation in which It Originated?

Ph.D. 08/01/2003 to 08/15/2006

Focus: Clinical Science (Children, Adolescents, Adults)

Virginia Polytechnic Institute and State University

Advisor: Russell Jones

Dissertation: Coping Strategies Form Systems that Regulate PTSD Symptoms in Children and Adolescents: Exploring the Regulatory Hypothesis.

APA-Approved Internship: University of Kansas Counseling and Psychological Services.

PRACTICE

PSYCHOLOGIST EMPLOYMENT HISTORY

Private Practice Setting:

Carvajal Group Practice, Psychologist, Chief Executive Director, (Children, Adolescents, Adults, Elders, Families, and Couples), *Franklin Carvajal, PhD, LCP, Los Angeles, CA (10/2006 - Present)*

- Intake/Assessment, psychodiagnostic evaluation, immigration evaluations, neurodevelopmental evaluation, QME evaluations, EAP services, treatment plan development and implementation, progress monitoring, crisis intervention, discharge planning, group psychotherapy, individual psychotherapy. Services provided in Spanish and English.

Prison Forensic Inpatient Hospital Setting:

Forensic Psychologist, Director of Forensics, Psychiatric Inpatient Program (PIP), California Department of Corrections and Rehabilitation, Salinas Valley State Prison, Salinas, CA (12/2017-Present)

- 2972, 1370, 7301 evaluations, intake/assessment, mental health evaluation, treatment plan development and implementation, progress monitoring, crisis intervention, discharge planning, group psychotherapy, individual psychotherapy, forensic evaluation/assessment of individuals with severe and chronic Axis I mental health illnesses who have committed a criminal offense. Services provided in Spanish and English.

School Psychology Setting:

School Psychologist, Inglewood Unified School District, Inglewood, CA (2/2015- 5/2016)

- Provision of Psychoeducational Assessment, Counseling, Treatment Planning, participation in Individualized Education Programs (IEPs). Services provided in Spanish and English. Psychometric instruments administered include WISC (English and Spanish), WMS, WRAT, WJ-IV, Bateria III (WJ-III in Spanish), TAPS-3 (English and Spanish), VMI6, CAS-2, CONNERS3, ABASII, BASC-2, UNIT, TONI, GARS-3.

Integrative Primary Care/Behavioral Medicine or Medical Psychology Setting:

Geriatric Psychologist, CHE Geriatric Services, California, Various Locations (7/2014- 8/2015)

- Provision of Behavioral Health Services including assessment, diagnosis, and treatment to elderly populations living in nursing homes. Services provided in Spanish and English.

Clinical Trials/Neurobiopsychological Setting:

Clinical Research Psychologist/Neuropsychologist/Psychometrician/Scientific Team, Phase I & II, Parexel International/California Clinical Trials/Glendale Adventist Medical Center, Glendale, CA (9/2011-7/2014)

- Primary Investigator duties in some projects.
- Translational Trial Methodologist with Emphasis on Neuropsychology, Neuroscience, and Neuropharmacology. .
- Helped with the statistical and methodological design of psychopharmacological studies, helped select biopsychosocial translational assessments, conducted psychiatric clinical trials for small, medium, and large pharmaceutical companies. Assessed Maximum Tolerated Dose in patients with chronic psychiatric illnesses. Administered FDA approved psychological evaluations such as the SCID (Structured Clinical Interview for DSM-IV), PANSS (Positive and Negative Syndrome Scale), CVLT-II (California Verbal

Learning Test Version II), SANS (Scale for the Assessment of Negative Symptoms), C-SSRS (Columbia-Suicide Severity Rating Scale), CDSS (Calgary Depression Scale for Schizophrenia), MSE (Mental Status Examination), MMSE-2 (Mini Mental Status Examination), BAS (Barnes Akathisia Scale), SAS (Simpson Angus Scale), AIMS (Abnormal Involuntary Movement Scale), ADAS-cog (Alzheimer Disease Assessment Scale), CPFQ (Massachusetts General Hospital Cognitive and Physical Functioning Questionnaire, WMS-IV (Wechsler Memory Scale), WAIS-IV (Wechsler Assessment of Intelligence Scale), MCCB (MATRICS Consensus Cognitive Battery), UPSA (UCSD Performance-based Skills Assessment), SCoRS (Social Cognition and Object Relations Scale), CDS (Cognitive Distortion Scale), Useful Field of View, Visual Search, Attention Network Task, N-Back, Change Localization, Operation Span, Reading Span, Symmetry Span, AX-CPT (Continuous Performance Test), Delayed Match to Sample, Attentional Capture, Contralateral Delay Activity, Probabilistic Selection Task, Effort Expenditure Task, Implicit Reward-Biasing Task, Reward Reversal Learning, Monetary Incentive Delay, Affective Face-Processing.

Inpatient Forensic Hospital Recovery and Rehabilitation Setting:

Psychologist, *California Department of Mental Health Services, Coalinga State Hospital, Coalinga, CA (8/2009-2/2011)*

- Intakes; Wellness and Recovery Plan development, implementation, and monitoring. (The wellness and recovery plan is modeled after the Wellness and Recovery model all state hospitals adopted after leaving behind the biopsychosocial model a couple of years ago); Group therapy (there is no individual therapy as it is not recommended for this population since so many of them are antisocial), milieu therapy, multidisciplinary team leadership, suicide risk assessment, danger to others risk assessment, consultation with other fields (specially medical and legal), referrals to needed services (such as neuropsychological assessment), discharge planning (infrequently), and creation of behavioral plans when a behavior needs to be modified. Services provided in Spanish and English.

Prison Forensic Outpatient Setting:

Psychologist, *Enhanced Outpatient Services (EOP), California Department of Corrections and Rehabilitation, Corcoran State Prison, Corcoran, CA (2/2008-7/2009)*

- Intake/Assessment, mental health evaluation, treatment plan development and implementation, progress monitoring, crisis intervention, discharge planning, group psychotherapy, individual psychotherapy, forensic evaluation/assessment of individuals with severe and chronic Axis I mental health illnesses who have committed a criminal offense. Services provided in Spanish and English.

Developmental Disabilities Inpatient Setting:

Psychologist, *Porterville Developmental Center, California Department of Developmental Services, Porterville, CA (10/2007-1/2008)*

- Intake/Assessment, mental health evaluation, treatment plan development and implementation, progress monitoring, crisis intervention, discharge planning, group psychotherapy, individual psychotherapy, forensic evaluation/assessment of individuals with severe and chronic Axis I and Axis II mental health illnesses who have committed a criminal offense. Services provided in Spanish and English.

PROGRAM DEVELOPMENT

Psychologist, *Center for the Study of Antisocial Personality Disorder, Psychiatric Inpatient Program (PIP), California Department of Corrections and Rehabilitation, Salinas Valley State Prison, Salinas, CA (2/2020-Present)*

- Currently working on creating an ASPD-focused treatment center.

Psychologist, Director of Forensics, Psychiatric Inpatient Program (PIP), California Department of Corrections and Rehabilitation, Salinas Valley State Prison, Salinas, CA (12/2019-Present)

- Revamped this forensic program including tracking of forensic cases, training of staff, auditing and formation of groups, and supervising discharges.

Psychologist, Mental Health Evaluations for Dental Services, Psychiatric Inpatient Program (PIP), California Department of Corrections and Rehabilitation, Salinas Valley State Prison, Salinas, CA (08/2019-12/2019)

- Developed a program to evaluate patients who were going to dental services. Created screening tool, tracking and auditing processes, business logic, trained staff, and piloted program.

MEDICAL HOSPITAL AFFILIATION/PRIVILEGES

Clinical Research Psychologist/Neuropsychologist/Psychometrician/Scientific Team, Phase I & II, Glendale Adventist Medical Center, Glendale, CA (9/2011-7/2014)

- Research Privileges.

PSYCHOTHERAPIST TRAINING HISTORY

University Psychological Services Clinic Setting:

Therapist (Children, Adolescents, and Adults), Virginia Polytechnic Institute and State University, Psychological Services Clinic, Blacksburg, VA (8/2003 – 5/2006)

- Intake, assessment, case formulation, diagnosis, treatment planning and implementation, and outcome evaluation.

Community Mental Health Clinic Setting:

Partial Hospital/Outpatient Multicultural Therapist (Children, Adolescents, and Adults), San Fernando Mental Health Center, Department of Mental Health, County of Los Angeles, CA (summer 2004)

- Psychological screening, assessment, case formulation, treatment planning, intervention implementation, and outcome evaluation of low-income, Latino children and adult populations.

Community Mental Health Center Setting:

Mental Health Counselor (Adolescents), Bienestar, East Los Angeles, CA (spring, 2003)

- Development and implementation of intensive case management among Lesbian, Gay, Transgender, and Bisexual Latino/Latina Adolescents.

Mental Health Clinic Setting:

Outpatient Multicultural Therapist (Children, Adolescents, and Adults), Valley Psychiatric Services, Springfield, MA (8/2002 – 12/2002)

- Psychological assessment, case formulation, treatment planning, intervention implementation, and outcome evaluation of low-income, Latino children and adult populations.

Inpatient Hospital Setting:

Therapist II (Adults), Providence Behavioral Health Hospital, Holyoke, MA (8/2002 – 12/2002)

- Conducted case management, group therapy, medication monitoring, and discharge planning for a mixed-ethnicity low-income population.

NEUROPSYCHOLOGICAL PRACTICUM

Neuropsychodiagnostician (Children, Adolescents, and Adults), Neuro Associates, LCC, Roanoke, VA (fall, 2005)

- Administered, scored, interpreted, and wrote various mental disorders, memory, intellectual, personality, and neuropsychological assessment tools (DKEFS, PIY, IVA, BYI, WAIS, WMS, BURNS, QNST, DRS, PCI, BIADHD, SNST, WCST, and KSNAP) in populations of children, adolescents, and adults of various ethnicities.

PROGRAM DEVELOPMENT PRACTICUM

Program Development and Outreach Coordinator, UCLA, Los Angeles, CA (Summer 2005)

- Helped developed, implement, and evaluate a community-based intervention aimed at teaching Latino populations how to detect signs and symptoms of psychotic disorders in their family members and others (LA CLAVE).

FAMILY, CHILDREN, AND ADOLESCENTS GROUP THERAPY PRACTICA

Group Therapist (Childhood Autism Social Coaching Group), Psychological Services Center, Virginia Polytechnic Institute and State University, VA (fall, 2004)

- Administered “Navigating the Social World” social skills program (an empirically supported interpersonal intervention) to a group of four children diagnosed with autism manifested at various severity levels.

Group Therapist (Parenting Skills Management Group), Psychological Services Center, Virginia Polytechnic Institute and State University, VA (fall, 2004)

- Administered “Treating the Tough Adolescent” parenting skills management (an empirically supported cognitive behavioral intervention) to a group of 9 parents of children and adolescents at risk.

SUPERVISION

STUDENT SUPERVISION

Clinical Consultation and Supervision, University of Kansas, Department of Counseling and Psychological Services, (8/15 – 7/16)

- Supervised a practicum student at the University of Kansas Counseling and Psychological Services.

SUPERVISION LEARNING TOOL DEVELOPMENT

Clinical Consultation and Supervision, University of Kansas, Department of Counseling Psychology, (Fall 2015)

- Helped developed a standardized supervisee training protocol. This training protocol consisted of a script containing a number of issues related to a variety of competencies needed to be an effective supervisor. The script was then acted out by me (the standardized supervisee) in the presence of a

student (supervisor). The protocol's main objective was to assess whether the supervisor student was able to detect competency related information in a real life simulated environment. This interaction was then videotaped and supervisor students were provided with feedback. The difficulty of the supervisee's interpersonal style was then gradually increased to demonstrate the impact of the supervisee's interpersonal factors on supervisors.

RESEARCH

AREAS OF INTEREST

- **Clinical psychology of children, adolescents, and adults with PTSD or trauma spectrum disorders, depression, or anxiety**
- **Neurobiological Underpinnings and Treatment of Schizophrenia and Dementia**
- **Supervision**

RESEARCH EXPERIENCE

- **Researcher, Clinical Psychology, Culture and Mental Health Lab, University of Southern California, CA (3/2/2017- Present)**
Research based on a multi-year grant obtained by Dr. Steve Lopez to study ways to minimize first time psychosis time to treatment in Spanish speaking populations. The study includes multiple psychosis education campaigns conducted in natural environments (communities). For more information please visit: <https://dornsife.usc.edu/labs/culture-and-mental-health/research/>.
- **Clinical Research Psychologist/Neuropsychologist/Psychometrician/Scientific Team, Phase I & II, Parexel International/California Clinical Trials/Glendale Adventist Medical Center, Glendale, CA (9/2011-7/2014)**
Primary Investigator duties in some projects. Translational Trial Methodologist with Emphasis on Neuropsychology, Neuroscience, and Neuropharmacology. Helped with the statistical and methodological design of psychopharmacological studies, helped select biopsychosocial translational assessments, conducted psychiatric clinical trials for small, medium, and large pharmaceutical companies. Assessed Maximum Tolerated Dose in patients with chronic psychiatric illnesses. Administered FDA approved psychological evaluations such as the SCID (Structured Clinical Interview for DSM-IV), PANSS (Positive and Negative Syndrome Scale), SANS (Scale for the Assessment of Negative Symptoms), C-SSRS (Columbia-Suicide Severity Rating Scale), CDSS (Calgary Depression Scale for Schizophrenia), MSE (Mental Status Examination), MMSE-2 (Mini Mental Status Examination), BAS (Barnes Akathisia Scale), SAS (Simpson Angus Scale), AIMS (Abnormal Involuntary Movement Scale), ADAS-cog (Alzheimer Disease Assessment Scale), CPFQ (Massachusetts General Hospital Cognitive and Physical Functioning Questionnaire), WMS-IV (Wechsler Memory Scale), WAIS-IV (Wechsler Assessment of Intelligence Scale), MCCB (MATRICS Consensus Cognitive Battery), UPSA (UCSD Performance-based Skills Assessment), SCoRS (Social Cognition and Object Relations Scale), CDS (Cognitive Distortion Scale), Useful Field of View, Visual Search, Attention Network Task, N-Back, Change Localization, Operation Span, Reading Span, Symmetry Span, AX-CPT, Delayed Match to Sample, Attentional Capture, Contralateral Delay Activity, Probabilistic Selection Task, Effort Expenditure Task, Implicit Reward-Biasing Task, Reward Reversal Learning, Monetary Incentive Delay, Affective Face-Processing.
- **Researcher, Virginia Polytechnic Institute and State University (2003 –2006)**
 - Investigated Post-Traumatic Stress Disorder's social cognitive basis; developed the theory of opposites to explain trauma.

Program Development and Outreach Coordinator, UCLA, Los Angeles, CA (Summer 2005)

- Helped developed, implement, and evaluate a community-based intervention aimed at teaching Latino populations how to detect signs and symptoms of psychotic disorders in their family members and others (LA CLAVE).

Researcher, University of Massachusetts at Amherst (1997 – 2002)

- Developed strategies and designed surveys for researching habits and behavior prediction.

Statistical Consultant, California State University at Long Beach, (1996 – 1997)

- Provided methodological and statistical support for undergraduate students enrolled in research methods in sociology; taught students how to use SPSS (Statistical Package for the Social Sciences).

Researcher, California State University at Long Beach, Career Opportunities in Research (COR) Scholar (1995 – 1997)

- Developed strategies and designed surveys for researching diverse issues in Social and Personality Psychology, coordinated data collection on independent research projects, generated summaries of research findings and presented at professional meetings.

GRANT PROPOSAL DEVELOPMENT

National Institute of Mental Health Grant, University of Massachusetts at Amherst, MA (2000 – 2001)

- Developed, drafted, and submitted a grant proposal to the National Institute of Mental Health as a Comprehensive Examination requirement option.

JOURNAL AD HOC REVIEWER

- Reviewer, Journal of Abnormal Psychology, (2014 to present)
- Reviewer, British Journal of Psychology, (2012 to present)
- Reviewer, Journal of Personality and Individual Differences, (2007 to present)

JOURNAL PUBLICATIONS

Aizen, I., Brown, T. C., & Carvajal, F. (2004). Hypothetical Bias in Contingent Valuation: Explaining the Discrepancy between Intentions and Actions. *Personality and Social Psychology Bulletin*, 30(9), 1108-1121.

Lasane, T.P., Howard, W.L., Czopp, A.M., Sweigard, P.N., Bennett, G.G., & Carvajal, F. (1999). Hypermasculinity and academic goal setting: An exploratory study. *Psychological Reports*, 85, 487-496.

PAPERS SUBMITTED FOR PUBLICATION

Carvajal, F. Theory of opposites: A cognitive theory of PTSD. *Psychological Review*.

Carvajal, F. Structural equation models testing relationships between some well-known social cognitive traits and PTSD symptom clusters. *Journal of Personality and Individual Differences. Structural Equation Special Issue*.

Carvajal, F. Exploratory and confirmatory factor analyses of an instrument used to assess PTSD in college populations: The Posttraumatic Stress Disorder Questionnaire. *Journal of Anxiety Disorders*.

CHAPTER PUBLICATIONS

Jones, T. R., Hadder, J., Carvajal, F., Chapman, S., & Alexander, A. (2006). Conducting research in diverse, minority, and marginalized communities. In F. Norris, S. Galea, M. Friedman, & P. Watson (Eds.), *Methods for Disaster Mental Health Research* (pp. 265-277). New York: Guilford Press.

PRESENTATIONS

Carvajal, F. (2019). *Prison as Culture and Mental Health*. Presented at Salinas Valley State Prison Practicum Program.

Carvajal, F. (2019). *Intellectual Disability in Prisons*. Presented at Salinas Valley State Prison Practicum Program.

Carvajal, F. (2016). *Change me, Change you; Case Presentation*. Presented at the University of Kansas Counseling and Psychological Services.

Carvajal, F. (2014). *Alzheimer's Disease*. Presented at Lakewood Nursing Home.

Carvajal, F. (2013). *ADHD Research Review*. Seminar presented at Parexel International (Clinical Research Organization).

Carvajal, F. (2013). *Neurofunctional Domain-Focused Designs*. Seminar presented at Parexel International (Clinical Research Organization).

Carvajal, F. (2009). *Empirically-Supported Treatments*. Lecture presented at Coalinga State Hospital weekly interns meeting, Coalinga, California.

Carvajal, F. (2008). *Treating Psychopaths and Antisocial Individuals within the Constraints of California Prison System*. Poster presented at the American Academy of Forensic Sciences 60th Annual Scientific Meeting, Seattle, Washington State.

Carvajal, F. (2007). *Behavioral Plans for Severely Developmentally Disabled Individuals: Challenges and Beyond*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Conference, Corpus Christi, Texas.

Jones, R. T., Sirbu, C., Hurley, J. D., Hadder, J. M., & Carvajal, F. (2006). *REACT: The Evolution of a Community-Based Intervention for Child Trauma*. Poster presented at the International Society of Traumatic Stress Studies 22nd Annual Meeting, Hollywood, California.

Carvajal, F. (2005). *Theory of Opposites and the Etiology of Trauma*. Paper presented at Virginia Polytechnic Institute and State University Annual Scientific Meeting, Blacksburg, VA.

Jones, R.T., Sirbu, C., Hurley J., Hadder J., Carvajal, F., Marans, S., Berkowitz S.J., & Murphy, R. (2004). *FATTS-C: Firefighters Attitudes Toward Trauma Support Assessment Tool*. Poster presented at the International Society of Traumatic Stress Studies 20th Annual Meeting, New Orleans, Louisiana.

Carvajal, F. (2003). *The Many Faces of Multicultural Competence*. Multicultural workshop presented at Valley Psychiatric Services, Springfield, Massachusetts.

Carvajal, F. (2002). *Human Habit and the Conditions under Which It Manifests Itself*. Poster presented at the University of Massachusetts, at Amherst, Annual Science Conference, Amherst, Massachusetts.

Carvajal, F. (2001). *Strengthening the Normative Component of the Theory of Planned Behavior*. Paper presented at the 2001 American Psychological Association Annual Convention, San Francisco, California.

Carvajal, F. (2000). *Social Communicative Processes and Attitude Change in Dyadic Conversations*. Paper presented at the University of Massachusetts at Amherst weekly Brown Bag reunion, Amherst, Massachusetts.

Carvajal, F. (1996). *Counterfactual Thinking and Ethic Judgments*. Paper presented at the 1996 American Psychological Association Annual Convention, Washington.

Carvajal, F. (1995). *Social Support Processes across Multiple Stressors*. Poster presented at California State University, Long Beach, Annual Undergraduate Poster Competition, Long Beach, California.

MANUALIZED TREATMENT DEVELOPMENT

Recovery Efforts After Child Trauma (REACT), (Dr. Russell Jones, advisor), Virginia Polytechnic Institute and State University, Blacksburg, VA (2004-2005)

- Developed, implemented, and evaluated a manualized treatment for victims of fire-related traumatic events.

WORKSHOP DEVELOPMENT

Multicultural Workshop Coordinator, Valley Psychiatric Services, Worcester, MA (5/2002)

- Developed, implemented, and evaluated a workshop on multicultural competency in clinical psychology for a staff of forty.

TEACHING

TEACHING EXPERIENCE

Psychology Instructor, Long Beach City College, Department of Psychology (Fall, 2017)

- Taught 2 Introductory Psychology courses to classes of 30 to 40 students.

Clinical Consultation and Supervision, University of Kansas, Department of Counseling Psychology (co-teacher), (Fall 2015)

- Helped taught Ph.D. graduate student level class in a small seminar format (7 students) involving foundations of clinical supervision and consultation.

Social Psychology Instructor, *Virginia Polytechnic Institute and State University, (2004 – 2005)*

- Taught classes of 55 undergraduate students, developed syllabus, lesson plans, quizzes, and exams, utilized integrative learning.

Psychology Research Methods Instructor, *Virginia Polytechnic Institute and State University, (2003 – 2004)*

- Instructor for undergraduate course in Psychology Research Methods, designed lectures, homework, class activities, and project work for course lab, maintained grades and offered additional support through office hours and individual meetings with students, demonstrated effective research methods and instructed proper data analysis through SPSS, lecture topics included reliability, validity, conducting effective database searches, survey and observational design, t-tests, Chi- Square, and ANOVA.

Psychology Research Methods Lab Instructor, *University of Massachusetts at Amherst, (2000 – 2002)*

- Lab instructor for undergraduate course in Psychology Research Methods, designed lectures, homework, class activities, and project work for course lab, maintained grades and offered additional support through office hours and individual meetings with students, demonstrated effective research methods and instructed proper data analysis through SPSS, lecture topics included reliability, validity, conducting effective database searches, survey and observational design, t-tests, Chi- Square, and ANOVA.

Introductory Psychology Instructor, *University of Massachusetts at Amherst, (January 2000, January 2001, Summer 2001)*

- Taught 35 undergraduate students, developed syllabus, lesson plans, quizzes, and exams, utilized integrative learning, produced detailed end-of-the-year qualitative analysis of students' progress.

Quantitative Methods Lab Instructor, *California State University Long Beach, (1994 - 1995)*

- Taught 35 undergraduate students, developed syllabus, lesson plans, quizzes, and exams, utilized integrative learning, produced detailed end-of-the-year qualitative analysis of students' progress.

PROFESSIONAL DEVELOPMENT

CERTIFICATIONS AND SPECIAL TRAINING

Navigating the Community Mental Health System, *Antioch University Los Angeles, CA (2/21/2015)*

Understanding Evidence-Based Practices in DMH, *Antioch University Los Angeles, CA (2/21/2015)*

Essentials of Department of Mental Health (DMH) Paperwork, *Antioch University Los Angeles, CA (5/31/2014)*

Mini International Neuropsychiatric Interview (MINI), *Parxel International, Glendale, CA (2013)*

Mini-Mental State Examination (MMSE), *Parxel International, Glendale, CA (2013)*

Clinical Global Impression (CGI), *Parxel International, Glendale, CA (2013)*

Clinical Global Severity (CGS), *Parxel International, Glendale, CA (2013)*

Columbia Suicidality Severity Rating Scale (CSSR), *Parexel International, Glendale, CA (2013)*
Positive and Negative Syndrome Scale (PANSS), *Parexel International, Glendale, CA (2013)*
Certified in Cardiopulmonary Resuscitation (CPR) and First Aid, *West Los Angeles Red Cross, Los Angeles, CA (June, 2014)*
Certified in Injury/Crisis Prevention, *Porterville Developmental Center, Porterville, CA (June, 2006)*
Certified Emergency Service and Preadmission Screener Evaluator, *New River Valley Community Services, Montgomery County, VA (May, 2006)*
Trained in the Structured Clinical Interview for DSM-IV, *Mark J. Sergi PhD, Diagnostician, West Los Angeles Veterans Affairs Mental Illness Research Education Clinical Center, (summer, 2005)*
Trained in Linehan's Cognitive-Behavioral Treatment of Borderline Personality Disorder, *National Institute of Mental Health, Providence Behavioral Health Hospital, Holyoke, MA (November, 2002)*

CONTINUING EDUCATION COURSES

- Contemporary Issues in Forensic Psychology, (2/23/2019-2/27/2019)
- Clinicians in Court: A Guide to Subpoenas, Depositions, Testifying, and Everything Else You Need To Know (11/23/2019)
- Addiction: Integrating Neurobiology, Psychopharmacology, and Psychotherapy (2/21/2018-2/22/2019)
- Law and Ethics: The Therapist Toolkit (2/12/2019)
- Managing Depression in Substance Abuse Clients (2/9/2019)
- Evidenced-Based Guidelines for Treatment of PTSD (2/17/2019)

HONORS AND AWARDS

- Virginia Tech Multicultural Academic Opportunities Program Fellow (2003 – 2006)
- Conference on Innovations in Trauma Research Methods Travel Stipend Recipient (2004)
- University of Massachusetts at Amherst Academic Opportunity Fellow (2000 – 2002)
- American Psychological Association (APA) Minority Fellow (1997 – 2000)
- Minority Undergraduate Scholars or Excellence Member (MUSE) (1996 – 1997)
- University of Delaware, Summer Research Institute Fellow (1996)
- Career Opportunities in Research (COR) Honors Program Scholar (1995 – 1997)

CONFERENCES

- Addiction: Integrating Neurobiology, Psychopharmacology, and Psychotherapy, Pasadena, CA (2-2019)

PROFESSIONAL SERVICE

- Graduate Student Representative and Voting Member, Department of Psychology Executive Committee, University of Massachusetts at Amherst (2001-2002)
- Co-Chair, Personality and Social Psychology Colloquium Committee, University of Massachusetts at Amherst (2000-2001)

PROFESSIONAL AFFILIATIONS

- National Latina/o Psychological Association (NLPA)
- Los Angeles County Psychological Association (LACPA)

LANGUAGE SKILLS AND CULTURAL COMPETENCY

- Originally from Caracas, Venezuela; Lived there until age 16
- Fluent in Spanish— reading, writing, and conversation

TECHNICAL SKILLS

- Web Applications (HTML, JAVASCRIPT, CSS, PHP, MYSQL), SPSS, SYSTAT, LISREL, AMOS, MINITAB, E-PRIME, MATLAB, Microsoft Office, PowerPoint, WordPerfect, Excel.

ADMINISTRATIVE

President and CEO Hayfran Technology Corporation, (2017 – Present)

- Executive Chief Officer of thriving full-stack, software development company. I manage a staff of 7. Completed a scalable, reliable video conference product. Currently launching a Learning Management System for CEUs.

President and CEO of E Mental Health Center: Online Therapy, (2009 – Present)

- Executive Chief Officer of an online therapy business offering a web application platform where providers and clients can meet for therapeutic purposes via voice and video conferencing, chat, email, or phone VoIP. I manage a staff of 7. In addition, E Mental Health Center offers technology-assisted support modules for providers and their clients.

REFERENCES

Lindsey Hailston, PsyD, LCP

Lindsey Hailston
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Salinas Valley State Prison Psychiatric Inpatient Program
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