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**PRESENTS:**

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**ADVANCING EMPATHY SKILLS IN DOCTORAL  
TRAINING**

**AUTHOR: Ashley K. Bowers, Psy.D.**

**5 CE Credits  
HOMESTUDY**

**Held online at [www.webinarceclasses.com](http://www.webinarceclasses.com)**

**Online registration**

**Cost: \$5 DOLLARS**

Audience: Psychologists, Clinical Social Workers, Psychiatrists, Psychiatric Nurses, Counselors, and Marriage and Family Therapists.

Instructional Level: Introductory (meant for entry-level professionals and beyond)

**Course Goals and Educational Objectives:**

**The attendees will be able to:**

1. Identify APA/NCSPP Interpersonal Relationship Ethics codes
2. What role empathy plays in professional competency
3. How empathy skills are related to therapeutic alliances and outcomes
4. At least 2 things that can negatively impact empathy skills
5. Three evidence-based methods that are effective in enhancing empathy skills

**Course Description:**

This course focuses on the lack of interpersonal skills training in doctoral psychology programs and need for more robust training and evaluation of these skills. It addresses the importance of mental health professional's interpersonal skills and how these skills affect therapeutic alliances and treatment outcomes. The APA and NCSPP Interpersonal relationship competencies are identified.

*Dr. Bowers Psy.D. is in Clinical Psychology from Argosy University. In addition to a Psy.D., Dr. Bowers also has an M.A. in Forensic Psychology from John Jay College of Criminal Justice. She has worked in New York and California in various setting with diverse populations. She has 10 years of experience working in forensic settings. She also has experience as a Behavior Specialist working with children and adults with autism and other intellectual disabilities.*

**Conflicts of Interest Policy**

As an APA-approved sponsor of continuing education, WebinarCEclasses is committed to the identification and resolution of potential conflicts of interest in the planning, promotion, delivery, and evaluation of continuing education. Consistent with concepts outlined in the APA Ethical Principles of Psychologists and Code of Conduct, potential conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or evaluation of continuing education where personal, professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.

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- B. Allowing persons involved to examine and rectify the conflict
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When preparing promotional material for continuing education, WebinarCEclasses includes information concerning any financial support, including in-kind support, provided by another party. WebinarCEclasses also informs potential participants of any potential conflicts of interest an instructor. If there is no financial support or any potential conflict of interest or commercial support, WebinarCEclasses will ensure that is clearly stated in the promotional material. If information about financial support or any potential conflict of interest is not included in the promotional material prepared for continuing education, WebinarCEclasses will clearly indicate

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The author receives an honorarium payment from webinarceclasses

***"WebinarCEclasses is approved by the American Psychological Association to sponsor continuing education for psychologists. WebinarCEclasses maintains responsibility for this program and its content."***

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While Webinarceclasses goes to great lengths to assure fair treatment for all participants and attempts to anticipate problems, there will be occasional issues which come to the attention of our staff which require intervention and/or action on the part of an officer of our company. This procedural description serves as a guideline for handling such grievances.

Seminar participants will be asked to provide written feedback about the seminar at the end of the presentation. Space will be included to express any grievance they might have with the program. When a participant, either orally or in written format, files a grievance or expects action on the complaint, the following actions will be taken:

1. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. Dr. Carvajal will then pass on the comments to the speaker, assuring the confidentiality of the grieved individual.
2. If the grievance concerns a workshop offering or CE, its content, level of presentation, or the facilities in which the workshop was offered, Dr. Carvajal will mediate and will be the final arbitrator. If the participant requests action, the CEO will:
  - a. attempt to move the participant to another workshop or
  - b. provide a credit for a subsequent year's workshop or
  - c. provide a partial or full refund of the workshop fee

Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.

3. If the grievance concerns Webinarclasses CE program, in a specific regard, Dr. Carvajal will attempt to arbitrate.

Please go to [Webinarclasses.com](http://Webinarclasses.com) to submit a complaint, or if you have additional questions.

Additionally, you can send your complaints to:

Franklin Carvajal  
3456 Wesley Street  
Culver City, CA 90232